

# **The principle of humanism—the fundamental principle of inclusive education**

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## **Abstract**

© 2015, Review of European Studies. All right reserved. The article considers the development of humanistic approach in inclusive education. Inclusive education development and its reflection in regulatory documents in Russia and abroad are presented from historical retrospective point of view. To solve the given problem the professional community puts forward a number of objectives. These objectives are being implemented in several directions. One of the directions is the application of modern means and technologies. The introduction of interactive technologies is supposed to use interactive equipment and specialized software which help to establish child's contacts with adults and other children in the group.

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## **Keywords**

Case-method, Case-studies, Humanistic approach, Inclusive education, Integration, Interactive technologies